

**POLS 3233: “Visegrad in the 21<sup>st</sup> century – Challenges and Opportunities for East Central European (ECE) States”**

**Fall 2017**

**Course Details**

<b>Instructor</b>	<b>Dr. Magda Giurcanu &amp; Dr. Armin Krishnan (as guest speaker)</b>
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Class Time	MWF 11.00 – 11.50
Class Location	Bate 1023
Office Hours	MWF 12.00 - 13.00 & T/TH 11.00 - 12.00 (Dr. Giurcanu)
Course website	On Blackboard

This course is made possible by three-year University Studies Grant from the [International Visegrad Fund](#) in Bratislava, Slovakia. The grant will allow us to raise awareness of the Visegrad region, comprised of Hungary, Poland, Slovakia, and Czechia. Starting with Fall 2017, six Visegrad scholars will visit ECU. During Fall 2017, two Visegrad scholars will visit our class: Dr. **Michal Koran** (Deputy Director Institute for International Relations, Prague) and Dr. **Adam Eberhardt** (Executive Director at Ośrodek Studiów Wschodnich (OSW), Warsaw).

*More info on guest speakers:*

1. **Michal Koran, PhD** ([koran@iir.cz](mailto:koran@iir.cz)), *Deputy Director Institute for International Relations, Prague*

Dr. Koran is an expert for European security policy, including Czech and Visegrad foreign policy. He is the national co-coordinator for the Think Visegrad project and he has published extensively on Visegrad states cooperation and relations to the rest of Europe.

*Dr. Koran has already confirmed that he would be in principle willing to come to ECU as a guest speaker in October/ November 2017. Exact dates still TBA.*

2. **Adam Eberhardt, PhD**, *Executive Director at Ośrodek Studiów Wschodnich (OSW), Warsaw*

Dr. Eberhardt is the director of a leading Eastern European think tank that publishes studies on the political, economic, and social situation in Central and Eastern Europe, the Balkans,

and the Caucasus, employing over 50 research fellows. He is an expert on the Ukraine, Russia, and the post-Soviet space in general. He has written a monograph on the ‘orange’ revolution in Ukraine amongst many other publications. He could give a lecture and hold seminars on European relations with Russia, energy policies, and developments in Eastern Europe.

*Dr. Eberhardt has already confirmed that he would be in principle willing to come to ECU as a guest speaker in October/ November 2017. Exact dates still TBA.*

### Course Description

The course explores the security threats and geostrategic opportunities that Visegrad states faced over the past decades. The course is divided both thematically and chronologically into four parts.

1. We start first understanding how the past shaped the present. We lay thus a strong foundation for today’s priorities by exposing ECU students to the main historical events, myths, and symbols that have shaped Visegrad states’ foreign policy priorities in the post-cold war era. A brief overview of communist characteristics, diversity, and legacies in the East Central European (ECE) states is also briefly touched upon in the beginning.
2. The second part ponders upon the Atlanticist and Europeanist perspectives in ECE foreign policy agendas as well as the active involvement of the Visegrad states in the NATO and EU structures.
3. The third part takes stock of the successful Visegrad integration in European Union (EU) structures and outlines ECE states’ solidarity and responsibility towards the post-communist neighborhood. We introduce now the concept of Europeanization of Visegrad’s foreign policies, underscoring its influence in two EU foreign policies, the European Eastern Partnership (EaP) and EU Neighborhood Policy (ENP).
4. In the last part, we introduce Russia as a challenging and challenged neighbor. Issues of mistrust, Russian perceptions of EU enlargements, energy dependence, and containment of the ‘Russian bear’ are underscored here.

We conclude by reflecting on the new challenges ahead: a strained EU Russia relationship, an unstoppable aggression in the Eastern part of Ukraine, and a less reliable trans-Atlantic bond.

### Course Objectives

#### Knowledge (cognitive level)

- Students will define and describe the major historical events of the ECE states
- Students will summarize and explain the communist legacies in the area
- Students will develop a thorough knowledge of the development of the foreign and security policies of ECE states in the post-Cold War era
- Students will analyze the evolution of foreign policy relations of the ECE states post-1989

- Students will compare and contrast two foreign policy goals: the NATO membership and EU enlargement
- Students will demonstrate increased familiarity with the new security threats the ECE states face due to a more aggressive Russian neighbor

### Skills

- Students will analyze academic texts on the foreign policy of ECE states
- Students will compare and contrast the experiences of several countries. They will actively participate in class discussions and debates, and in the undergraduate poster symposium organized towards the end of the semester.
- Students will develop writing skills through the completion of a 1,000- 1,500 essay 'response' paper on a given topic

### Attitudes

- Students will acquire a passion for life-long learning and commitment to one's work
- Students will demonstrate that they are both open-minded and critical toward one's own and others' perspectives

## Required Reading

There are two textbooks that are required for this course. Students should purchase the books and read the relevant chapter for every week and generally use the books as reference work in preparation of exams and for writing the essay. The required books are:

1. Zlatko Sabic and Petr Drulak. 2012. *Regional and International Relations of Central Europe*, New York: Palgrave Macmillan; hardcover ISBN 978-0-230-36067-9; softcover ISBN 978-1-349-34805-3. (the RIP book from now on)
2. Elsa Tulmets, 2014. *East Central European Foreign Policy Identity in Perspective. Back to Europe and the EU's Neighborhood*, New York: Palgrave Macmillan; hardcover ISBN 978-0-230-29130-0; softcover ISBN 978-1-349-33195-6. (the FP book from now on)

NOTE: Because these textbooks are quite expensive, we have acquired one extra set of copies of the two books. Students can borrow these copies from Dr. Giurcanu's office on a weekly basis, for 24 hours.

<b>Course Outline</b>			
<b>Part 1: Why History and Geography Matter in East and Central European States</b>			
<b>21 Aug</b>	<b>Week 01:</b>	<b>Introduction to Central Europe: Understanding Geography</b>	<b>Giurcanu/ Krishnan</b>
<b>28 Aug</b>	<b>Week 02:</b>	<b>The Historical Self</b>	<b>Giurcanu</b>
<b>06 Sept</b>	<b>Week 03:</b>	<b>Communist Legacies</b>	<b>Giurcanu</b>
<b>Part 2: Foreign Policy Goals in the Post-Cold War Era</b>			
<b>11 Sept</b>	<b>Week 04:</b>	<b>EU Membership</b>	<b>Giurcanu</b>
<b>18 Sept</b>	<b>Week 05:</b>	<b>Europeanization of Foreign Policy</b>	<b>Giurcanu</b>
<b>25 Sept</b>	<b>Week 06:</b>	<b>NATO Membership</b>	<b>Krishnan</b>
<b>02 Oct</b>	<b>Week 07:</b>	<b>No Lecture</b>	<b>In-class test</b>
<b>Part 3: Visegrad</b>			
<b>04 Oct</b>	<b>Week 07:</b>	<b>History</b>	<b>Giurcanu</b>
<b>11 Oct</b>	<b>Week 08:</b>	<b>The Western Balkans</b>	<b>Giurcanu</b>
<b>16 Oct</b>	<b>Week 09:</b>	<b>On Czechia</b>	<b>Guest speaker</b>
<b>23 Oct</b>	<b>Week 10:</b>	<b>On Poland</b>	<b>Giurcanu</b>
<b>Part 4: East and Central European States and Russia</b>			
<b>30 Oct</b>	<b>Week 11:</b>	<b>Russia at the Borders</b>	<b>Giurcanu</b>
<b>06 Nov</b>	<b>Week 12:</b>	<b>Russia under Putin</b>	<b>Krishnan</b>
<b>13 Nov</b>	<b>Week 13:</b>	<b>Symposium</b>	<b>Guest Lecturer</b>
<b>20 Nov</b>	<b>Week 14:</b>	<b>Thanksgiving Break</b>	<b>Guest Lecturer</b>
<b>27 Nov</b>	<b>Week 15:</b>	<b>Towards the Future</b>	<b>Giurcanu</b>
<b>04 Dec</b>	<b>Week 16:</b>	<b>Concluding Thoughts</b>	<b>Giurcanu Krishnan</b>
<b>11 Dec</b>	<b>Week 17:</b>	<b>Final test</b>	

### Contact Policy

Students have to access Blackboard and their student e-mail on a regular basis, at least twice a week. You can reach me by e-mail ([giurcanum16@ecu.edu](mailto:giurcanum16@ecu.edu)) or you can call my office phone during office hours. I will try to respond to e-mails in a timely fashion (within two days). Do not expect me to be available every day and all the time.

### Requirements

The assessment for this course has five components: Attendance and Participation, one In-class Test, Essay, Symposium, and Final Examination.

#### Assessment Weights

Attendance and Participation	20%
In-class test 1	20%
Essay	20%
Symposium	20%
Final exam	20%

#### 1. ATTENDANCE AND PARTICIPATION (20%)

**Attendance (5%)** - Students are expected to regularly attend lessons. If a student is frequently absent it means that the student will miss a certain portion of the course and this typically results in poor performance in assessments. For this reason, attendance is counted towards the overall grade. Attendance is checked through a sign-in sheet that is distributed at the beginning of each lesson. If a student attends all session, he/she will get 100% attendance, if a student attends ½ of the sessions, he/she will get 50% of attendance, and so on. **If you arrive excessively late to class or if you leave class early, you will receive only partial credit for attendance.**

**Participation (15%)** has two components:

1. Country folders (5%): Students will be asked to compile a country portfolio for one of the four Visegrad states (Czechia, Poland, Slovakia, and Hungary). This portfolio will consist of brief descriptions of the political system, parties and elections, economy, and foreign policy of Visegrad states as well as news items on current issues the states are facing with. Folders submissions are due each Friday (9.30 am) starting with WEEK 2 through WEEK 11. Late submissions are not accepted.
2. Question and Answers (Q&A) (10%): To facilitate active participation in class, students will be asked to submit short answers to prompts provided by the instructor at the beginning of the week. The answers should not be longer than 250 words but should demonstrate that the student has read the material for the respective week. We start the Q&A in WEEK 2 and end it in WEEK 11. Answers are due each Friday (9.30 am). Late submissions are not accepted.

## 2. IN CLASS TEST 1 (20%)

The first test is scheduled at the beginning of week 7, on Oct 2. The exam will cover topics from week 1 to week 6. The format will be 10 questions that will require short answers on the history of the region, communist legacies, and EU membership.

## 3. FINAL TEST (20%)

A final exam is scheduled for Dec 11, Monday 11-13.30pm, which will consist of four short essay questions of which two have to be answered. The final exam will cover all the topics of the entire term, but will only expect some general knowledge of each of the topics. The expected length of answers should be 250 to 400 words per question. The duration of the exam is two hours.

## 4. ESSAY (20%)

Students have to compose an essay on a topic listed below of a length of 1,500 words. The essay is due in the beginning of week 11 (October 30, 2017). The essay should be printed and submitted as a hard copy.

The essay should conform to the general standards of an academic paper. The introduction has to contain a clearly stated hypothesis in relation to the original essay question. The essay has to be clearly structured. Sources have to be properly referenced. A minimum of five to ten (max) sources should be used, which shall be listed in an attached bibliography.

Students have to support substantive statements or not commonly known or controversial facts with references. Any citation, direct or indirect, from another source has to be referenced. Students should use footnotes for references that include all the necessary bibliographical information.

Books should be referenced in the following way:

Mark Lowenthal (2009), Intelligence: From Secrets to Policy, Washington, DC: CQ Press, p. 86.

Journal Articles should be referenced in the following way:

Richard J. Aldrich (2009), "Global Intelligence Cooperation vs. Accountability: New Facets to an Old Problem," Intelligence and National Security 24 (1), p. 26.

Internet Sources should be referenced in the following way:

Bowman H. Miller, "The Death of Secrecy...Need to Know with Whom to Share," Studies in Intelligence 55 (3), <https://www.cia.gov/library/center-for-the-study-of-intelligence/csi-publications/csi-studies/studies/vol.-55-no.-3/the-death-of-secrecy-need-to-know...with-whom-to-share.html>, accessed 26 October 2011.

Students can choose one from altogether four essay questions, which are listed further below. Late submissions will be tolerated in exceptional cases. Without proper documentation essays that are submitted late will receive an automatic 10 percent reduction in the grade.

**Essay Questions**

Essay 1	
<b>Question 1</b>	How is the history of East Central Europe still affecting the relations of these countries with Russia, Western Europe, and the US?
<b>Question 2</b>	To what extent has the Europeanization of Eastern Europe been successful and what are the main contributions of the East Central European states in shaping the foreign policy of the EU?
<b>Question 3</b>	What are the main successes of the Visegrad states? Compare and contrast the challenges and accomplishments of the Visegrad alliance over the last two decades.
<b>Question 4</b>	To what extent can the current tensions of the West with Russia be compared to the Cold War period?

Grading Criteria for Essays	
Criterion	Extent to which Criterion is met
Argument/20 points	Stated in introduction? Convincing? Original?
Analysis/20 points	Critical discussion/evaluation of facts? Conclusions logical?
Coherence/20 points	Line of argumentation? Contradictions? Terms used consistently?
Structure/20 points	Is the essay structured? Logical structure? Systematic approach?
Research/10 points	Enough relevant sources? Quality of sources? Primary sources?
Formal Criteria 10 points	Grammar/ punctuation? Page numbers? Paragraphs? Referencing? Bibliography?

**5. POSTER SYMPOSIUM (20%)**

In addition, every student has to sign up for a poster to be presented in the symposium “A View from Central Europe: Challenges and Opportunities in the 21<sup>st</sup> century”, which is scheduled for week 13, and will have Dr. **Adam Eberhardt as guest speaker.**

This is a group project of 3 student max working together to produce a research paper of approx. 8 pages which will then generate a poster and a presentation for the symposium. The posters and presentations have to be discussed with the instructor beforehand.

**Deadlines for the symposium**

Steps	Portion of the Symposium Grade	Due Date
1. Groups	10%	Sept 22, 9.30 am
2. Topics	10%	Sept 29, 9.30 am
3. Outline/Draft	20%	Oct 13, 9.30 am
4. Final paper	30%	Oct 27, 9.30 am
5. Symposium poster	10%	Nov 10, 9.30 am
6. Symposium participation	20%	WEEK 13, TBA

Grading Criteria for Paper and Presentations	
Criterion	Extent to which Criterion is met
Argument/ Content/20 points	Topic/question addressed? Convincing argument? Originality?
Structure/ Organization/10 points	Structure/organization effective? Logical? Systematic?
Research/20 points	Topic well-researched? Facts accurate? Important things missing?
Presentation/10 points	Quality poster? Confidence? Understandable for audience?
Teamwork/10 points	Good teamwork? All members contributing equally?
Timekeeping/10 points	Within time limits? Too short/too long? Unbalanced?
Questions/20 points	Can the group answer the questions posed?

Grading Scale		
Percentage	Letter Grade	Grade Point
94-100%	A	4.0
90-93.99%	A-	
87-89.99%	B+	
84-86.99%	B	3.0
80—83.99%	B-	
77-79.99%	C+	
74-76.99%	C	2.0
70-73.99%	C-	
60-69.99%	D	1.0
0-59.99%	F	0

**Readings & Assignments**

Date	Readings and Assignments
<b>Part 1</b>	<b>Geography and History Matter!</b>
<b>W1: Aug 21-25</b> <b>Understanding Geography</b>	<p>Main points:</p> <ul style="list-style-type: none"> <li>• What is Central Europe today? Central Europe as a ‘region’ or ‘neighborhood’</li> <li>• Defining Central Europe as the land between ‘East’ and ‘West’</li> <li>• How and why geography matters?</li> </ul> <p>READINGS:</p> <ol style="list-style-type: none"> <li>1. RIP: Zlatko Sabic and Petr Drulak, Chapter 1 “Introduction to ‘Central Europe’, pp 1-18 (W)</li> <li>2. RIP: Constantin Iordachi, “The Quest for Central Europe: Symbolic Geographies and Historical Regions” pp. 40-61 (W)</li> <li>3. RIP: Thomas Volgy, Patrick Rhamey, and Elizabeth Fausett, “Is Central Europe a Region? A View from Outside the Neighborhood”, pp. 62-82 (F)</li> </ol>



<p><b><u>W2: Aug 28-Sept 1</u></b> <b>Which History Matters?</b></p>	<p>Main points:</p> <ul style="list-style-type: none"> <li>• What role does history play in shaping the foreign policy agenda of East and Central European states? What historical events are deemed important and why?</li> <li>• What national symbols and myths are present in the foreign policy speeches and documents of ECE states?</li> <li>• What sub-regional identities emerge in the area: the Visegrad group, the Balkans, the Baltics, and the Western Balkans</li> <li>• COUNTRY FOLDERS F</li> <li>• Q&amp;A F</li> </ul> <p>READINGS:</p> <ol style="list-style-type: none"> <li>1. FP: Tulmets, Chapter 2: “Defining the Historical Self”, pp 84 -111 (M, W)</li> </ol>
<p><b><u>W3: Sept 6-8 (short week)</u></b> <b>Communist legacies</b></p>	<p>Main points</p> <ul style="list-style-type: none"> <li>• Various forms of communist regimes in the ECE states</li> <li>• Overview of the institutional setup designed for military and economic ‘cooperation’ in the Eastern bloc</li> <li>• Foreign relations during the Cold War</li> <li>• COUNTRY FOLDERS F</li> <li>• Q&amp;A F</li> </ul> <p>READINGS:</p> <ol style="list-style-type: none"> <li>1. FP: Tulmets, Chapter 1: “The Return to Europe: Redefining ECE Political Identities after 1989”, pp 25 – 40 (W)</li> <li>2. FP: Tulmets, Chapter 1: “The Return to Europe: Redefining ECE Political Identities after 1989”, pp 40-62 (F)</li> </ol>
<p><b>Part 2</b></p>	<p><b>Foreign Policy Goals in the Post-Cold War Era</b></p>
<p><b><u>W4: Sept 11-15</u></b> <b>EU Membership Assessment</b></p>	<p>Main points:</p> <ul style="list-style-type: none"> <li>• Understating the challenges, costs, and benefits of EU integration</li> <li>• Outlining EU conditionality</li> <li>• An assessment of 10 years of EU membership: what has been accomplished and what will the future bring</li> <li>• COUNTRY FOLDERS F</li> <li>• Q&amp;A F</li> </ul> <p>READINGS:</p> <ul style="list-style-type: none"> <li>• Ronald Linden and Shane Killian. 2015. “EU Accession and After” in <i>Central &amp; East European Politics. From Communism to Democracy</i>, eds. Sharon Wolchik and Jane L. Curry (pp. 189-212) (M, W)</li> </ul>
<p><b><u>W5: Sept 18-22</u></b> <b>Europeanization of Foreign Policy</b></p>	<p>Main points:</p> <ul style="list-style-type: none"> <li>• What is the EU Eastern Partnership (EaP)?</li> <li>• What is the EU Neighborhood Policy (ENP)?</li> <li>• COUNTRY FOLDERS F</li> <li>• Q&amp;A F</li> <li>• SYMPOSIUM TEAMS F</li> </ul>

	<p>READINGS:</p> <ul style="list-style-type: none"> <li>• FP: Tulmets, Chapter 4: “Participating in EU Policies as a Turn in ECE Foreign Policies”, pp 166- 184 (M)</li> <li>• RIP: Chapter 12, Jozef Batora, Europeanization of Foreign Policy: Whither Central Europe?, pp 219-233 (W)</li> <li>• RIP: Chapter 15, Central Europe Facing Eastern Europe?, pp 286-309 (F)</li> </ul>
<p><b><u>W6: Sept 25-29</u></b>  <b>NATO Membership</b>  <b>Dr. Krishnan, guest speaker</b></p>	<p>Main points:</p> <ul style="list-style-type: none"> <li>• Outlining the variation in transatlantic preferences among the Visegrad states</li> <li>• Participation in NATO’s non-European missions</li> <li>• Between Atlanticist and Europeanist perspectives</li> <li>• COUNTRY FOLDERS F</li> <li>• Q&amp;A F</li> <li>• SYMPOSIUM TOPICS F</li> </ul> <p>READINGS:</p> <ol style="list-style-type: none"> <li>1. FP: Tulmets, Chapter 1: “The Return to Europe: Redefining ECE Political Identities after 1989”, pp 62-83 (M)</li> <li>2. RIP: Vit Stritecky, Security and Securitization in Central Europe, pp. 162-177 (W)</li> <li>3. Joshua Spero, 2015. “Security Issues, NATO and Beyond”, in <i>Central &amp; East European Politics. From Communism to Democracy</i>, eds. Sharon Wolchik and Jane L. Curry (pp. 213-232) (W)</li> <li>4. RIP: Tamara Resler, The US and Central Europe, pp 145-161 (F)</li> <li>5. Peter Marton and Jan Eichler, 2013. “Between willing and reluctant entrapment: CEE countries in NATO’s non-European missions”, <i>Communist and Post-Communist Studies</i>, 46: 351-362 (F)</li> </ol>
<b>W7</b>	<b>In-class test, Monday Oct 2</b>
<b>Part 3</b>	<b>A Closer Look: Visegrad!</b>
<p><b><u>W7: Oct 4-6</u></b>  <b>Visegrad</b></p>	<p>Main points:</p> <ul style="list-style-type: none"> <li>• Assessing Visegrad’s success: the starts, the stops, and the restarts</li> <li>• What role did the Visegrad Group play in the EU presidencies?</li> <li>• COUNTRY FOLDERS F</li> <li>• Q&amp;A F</li> </ul> <p>READINGS:</p> <ul style="list-style-type: none"> <li>• FP: Tulmets, Chapter 5: “Foreign Policy Consistency Through the Presidencies of the Visegrad Group and of the EU Council” (pp 185-217) (W)</li> <li>• RIP: Michal Koran, The Visegrad Group on the Threshold of its Third Decade: A Central European Hub?, pp 201-218 (W)</li> <li>• High Level Reflection Group. 2014. “Central Europe fit for the future. Visegrad Group ten years after EU accession” (pp. 1-50) (On Blackboard) (F)</li> <li>• Rick Fawn, 2013. “Visegrad: Fit for Purpose?”, <i>Communist and Post-Communist Studies</i>, 46: 339-349 (On Blackboard) (F)</li> </ul>
<p><b><u>W8: Oct 11-13 (short week)</u></b>  <b>Visegrad and the</b></p>	<p>Main points:</p> <ul style="list-style-type: none"> <li>• Understanding Visegrad rapprochement with the states of South-Eastern Europe</li> </ul>

<p><b>Western Balkans</b></p>	<ul style="list-style-type: none"> <li>• Engaging with the Western Balkans</li> <li>• COUNTRY FOLDERS F</li> <li>• Q&amp;A F</li> <li>• SYMPOSIUM OUTLINE/DRAFT F</li> </ul> <p>READINGS:</p> <ul style="list-style-type: none"> <li>• FP: Tulmets, Chapter 3: “East Central European Solidarity and Responsibility Towards the Post-Communist Neighborhood”, pp 112-145 (W)</li> <li>• RIP: Chapter 14, pp 261-286 (F)</li> </ul>
<p><b><u>W9: Oct 16-20</u></b>  <b>On Czechia</b>  <b>Dr. Michal Koran,</b>  <b>guest speaker (TBA)</b></p>	<p>Main points:</p> <ul style="list-style-type: none"> <li>• Understanding the main directions of Czech foreign policy</li> <li>• COUNTRY FOLDERS F</li> <li>• Q&amp;A F</li> </ul> <p>READINGS:</p> <ul style="list-style-type: none"> <li>• <b>The Czech Republic gives up on the EU – and foreign policy</b>, <a href="#">Benjamin Tallis</a>, <a href="#">Mark Galeotti</a>, <a href="#">Michal Koran</a>, <a href="#">Jakub Eberle</a>, and <a href="#">Ondrej Ditrych</a> 24 March 2017, available @ <a href="https://www.opendemocracy.net/can-europe-make-it/benjamin-tallis-mark-galeotti-michal-koran-jakub-eberle-ondrej-ditrych/czech-republic-gives-up-on-eu">https://www.opendemocracy.net/can-europe-make-it/benjamin-tallis-mark-galeotti-michal-koran-jakub-eberle-ondrej-ditrych/czech-republic-gives-up-on-eu</a> (M)</li> <li>• Nik Hynek, 2013. “Coping with the US and EU’s challenges? Strategic confusion in the Czech foreign and security policy”, <i>Communist and Post-Communist Studies</i>, 46: 373-385 (W)</li> <li>• Lecture Dr. Koran (F)</li> </ul>
<p><b><u>W10: Oct 23-27</u></b>  <b>On Poland</b></p>	<p>Main points:</p> <ul style="list-style-type: none"> <li>• Understanding the main directions of Polish foreign policy</li> <li>• Discussing the visit of Dr. Koran</li> <li>• COUNTRY FOLDERS F</li> <li>• Q&amp;A F</li> <li>• SYMPOSIUM FINAL PAPER F</li> </ul> <p>READINGS:</p> <ul style="list-style-type: none"> <li>• Andrew Dawson, 2002, A Polish Bridge? in Andrew Dawson and Rick Fawn, <i>The Changing Geopolitics of Eastern Europe</i> (On Blackboard) (W)</li> <li>• Kerry Longhurst. 2014. “Where from, where to? New and old configurations in Poland’s foreign and security policy priorities”, <i>Communist and Post-Communist Studies</i>, 46: 363-372 (F)</li> </ul>
<p><b>Part 4</b></p>	<p><b>Russia and East Central Europe</b></p>
<p><b><u>W11: Oct 30-Nov 3</u></b>  <b>Russia at the borders</b></p>	<p>Main points:</p> <ul style="list-style-type: none"> <li>• What factors shape Russia’s foreign policies towards East and Central European states</li> <li>• Understanding the influence of Russia in global and European affairs</li> <li>• Issues of border and immigration controls, cross-border population movements</li> <li>• COUNTRY FOLDERS F</li> <li>• Q&amp;A F</li> <li>• ESSAY DUE M</li> </ul> <p>READINGS:</p>

	<ul style="list-style-type: none"> <li>• RIP: Maria Raquel Freire, “Russia at the Borders of Central Europe: Changing Dynamics in Foreign Policy Relations”, pp. 125-144 (M)</li> <li>• Joan DeBardeleben, 2014, “New EU-Russian Borders after Enlargement: From Local to Transnational Linkages?” in Roger Kanet and Remi Piet (eds) <i>Shifting Priorities in Russian Foreign and Security Policy</i>, Ashgate (pp73-94) (W)</li> <li>• Deborah Welch Larson and Alexei Shevchenko, 2014. “Russia says no: Power, status, and emotions in foreign policy”, <i>Communist and Post-Communist Studies</i>, 47: 269-279 (F)</li> </ul>
<p><b><u>W12: Nov 6-10</u></b>  <b>Russia and East Central European States</b></p>	<p>Main points:</p> <ul style="list-style-type: none"> <li>• Why did Russia’s perceptions of EU Eastern Partnership and EU Neighborhood Policy change over time?</li> <li>• Issues of mistrust between Russia and East Central European states</li> <li>• SYMPOSIUM POPSTERS READY by W and PRINTED by F</li> </ul> <p>READINGS:</p> <ol style="list-style-type: none"> <li>1. Igor Gretskiy, Evgeny Threshchenko, and Kostantin Golubev. 2014. “Russia’s perceptions and misperceptions of the EU Eastern Partnership”, <i>Communist and Post-Communist Studies</i>, 47: 375-383 (M)</li> <li>2. Sandra Fernandes, 2014. “Putin’s Foreign Policy towards Europe: Evolving Trends of an (Un)Avoidable Relationship” in Roger Kanet and Remi Piet (eds) <i>Shifting Priorities in Russian Foreign and Security Policy</i>, Ashgate (pp. 13-34) (W)</li> <li>3. Andrei P. Tsygankov, 2013. The Russia-NATO mistrust: Ethnophobia and the double expansion to contain ‘the Russian Bear’, <i>Communist and Post-Communist Studies</i>, 46: 179-188 (F)</li> </ol>
<p><b><u>W13: Nov 13-17</u></b>  <b>Dr. Adam Eberhardt,</b>  <b>guest speaker (TBA)</b></p>	<p><b>SYMPOSIUM (to be confirmed)</b></p>
<p><b><u>W14: Nov 20-24</u></b>  <b>Thanksgiving Break!</b></p>	<p><b><u>Enjoy it!</u></b></p>
<p><b><u>W15: Nov 27-Dec 1</u></b></p>	<p>Main Points:</p> <ul style="list-style-type: none"> <li>• What the future will look like</li> </ul> <p>READINGS:</p> <ol style="list-style-type: none"> <li>1. The Polish Institute of International Affairs. 2014. <i>Is a New Cold War Inevitable? Central European Views on Rebuilding Trust in the Euro-Atlantic Region</i> (pp. 5-31) (M)</li> <li>2. GLOBSEC Trends. 2016. <i>Central Europe under the fire of propaganda: Public Opinion poll analysis in the Czech Republic, Hungary, and Slovakia</i>, available at <a href="http://www.globasec.org">www.globasec.org</a> (pp 1-5) (W)</li> </ol>
<p><b><u>W16: Dec 4</u></b></p>	<p><b>Concluding Thoughts!</b></p>

### Suggested Literature

The instructor suggests the following books for further reading and as useful sources for the essay and the discussion postings. Many titles are available in the library and some of them are available as e-books.

- Berend, Ivan T. (2009), *From the Soviet Bloc to the European Union: The Economic and Social Transformation of Central and Eastern Europe Since 1973*, Cambridge: Cambridge University Press.
- Bideleux, Robert (2007), *A History of Eastern Europe: Crisis and Change*, London: Routledge.
- Black, J.L. and Johns, Michael (2016), *The Return of the Cold War: Ukraine, the West and Russia*, London: Routledge.
- Bouris, Dimitris (2016), *The Revised European Neighbourhood Policy: Continuity and Change in EU Foreign Policy*, New York: Palgrave Macmillan.
- Dunn, David H. and Zaborowski, Marcin (2003), *Poland: A New Power in Transatlantic Security*, London: Routledge.
- Lasas, Ainius (2010), *European Union and NATO Expansion: Central and Eastern Europe*, New York: Palgrave Macmillan.
- Lewis, Paul and Markowski, Radoslaw (2011), *Europeanising Party Politics: Comparative Perspectives on Central and Eastern Europe*, Manchester: Manchester University Press.
- Lukasek, Libor (2012), *The Visegrad Group: Its Development in the Years 1991-2004*, Verlag Dr Kovacs.
- Maness, Ryan and Valeriano, Brandon (2015), *Russia's Coercive Diplomacy: Energy, Cyber, and Maritime Policy as New Sources of Power*, New York: Palgrave Macmillan.
- Ramet, Sabrina P. (ed.) (1999), *Eastern Europe: Politics, Culture, and Society Since 1939*, Bloomington, IN: Indiana University Press.
- Schimmelfennig, Frank and Sedelmaier, Ulrich (eds.) (2005), *The Europeanization of Central and Eastern Europe*, Ithaca, NY: Cornell University Press.
- Tsygankov, Andrei P. (2016), *Russia's Foreign Policy: Change and Continuity in National Identity*, Lanham, MD: Rowman & Littlefield.
- Van Herpen, Marcel (2015), *Putin's Wars: The Rise of Russia's New Imperialism*, Lanham, MD: Rowman & Littlefield.
- Wagle, Kiran Chandra (2012), *Roles of the European Union as Promoter of Human Rights: A Case Study of the Visegrad Countries*, LAP Lambert Academic Publishing.
- Wolchik, Sharon L. and Curry Leftwich, Jane (2014), *Central & East European Politics: From Communism to Democracy*, Lanham, MD: Rowman & Littlefield.
- Zajak, Justyna (2015), *Poland's Security Policy: The West, Russia, and the Changing International Order*, New York: Palgrave Macmillan.

## Journals

- Eastern European Politics
- Foreign Affairs
- Foreign Policy Journal
- Georgetown Journal of International Affairs
- International Affairs
- Journal of Contemporary Central and Eastern Europe
- Journal of European Integration
- Journal of International Affairs
- Post-Soviet Affairs
- The Journal of Slavic Military Studies

## What You Should Expect from Me as an Instructor

1. I will provide you clear instructions on class expectations.
2. I will check my e-mail on Mondays and Wednesdays every week and I will answer your e-mails on these days. I will not respond to e-mails during weekends.
3. I will provide graded feedback on your performance in a timely manner.
4. I will keep you informed about your graded progress in class at all times and will make time to discuss your needs.
5. I will leave myself open to suggestion about improvement of the class and class related activities.
6. I will do all I can to ensure your learning and success in this class.
7. If any changes in the course are to be implemented, I will ensure that the class is notified in a timely manner.

## Time Management

The rule of thumb for time planning for a course is approximately three (3) hours for every credit hour taken. This is a standard figure recommended across the board by American universities. For a 3 credit course you should expect to spend:

3 hours of class time + 9 hours of study and prep time = 12 hours per week.

## Notice of Safe Assign

This course may utilize third party software that has the ability to automatically detect plagiarism on documents submitted for grading.

## Academic Integrity (per university policy)

1. Dishonesty. This is lack of integrity exhibited through lying, cheating, defrauding or deceiving. Examples of dishonesty include: copying from the examinations paper of another, allowing one's own paper to be copied, reading without the instructor's consent a copy of the examination prior to the date it is given, giving or receiving and using unauthorized aid on a take-home examination, use of unauthorized aids, submitting the

same work product in more than one course without the express permission of the instructor(s), or disclosing or accepting information if one takes a test at a different than other students in the same course.

2. Plagiarism. This is stealing or using the ideas or writings of another as one's own. It involves failure to acknowledge material copied from others or failure to acknowledge one's own indebtedness to another for the gist of important thoughts in a formal statement, written or oral. Charges of violating academic integrity shall be handled according to established student discipline procedures.
3. Charges of violating academic integrity shall be handled through university disciplinary proceedings to determine whether the student will be allowed to remain enrolled at university – at a minimum, students will receive a grade of F for this course for any incident of dishonesty or plagiarism.
4. Students should also familiarize themselves with University policy with regard to disciplinary actions and procedures regarding incidents of violation of academic integrity policies found at <http://www.ecu.edu/studentlife/scr/>.

### **Disabilities Statement**

ECU seeks to fully comply with the Americans with Disabilities Act (ADA). Students requesting accommodations based on a covered disability must go to Disability Support Services (Slay 138, phone 737-1016 (Voice/TTY)), to verify the disability before accommodations can be made.

### **Changes to the Curriculum**

The schedule, curriculum, and assigned readings are subject to change. Should changes to the schedule, curriculum or readings occur I will notify all students of these changes in a timely manner (at least one week in advance). All students have to check their university e-mail on a regular basis, as this will ensure the successful communication between instructor and students.

### **Continuity of Instruction**

In the event of a weather or other emergency, information about the status of classes at ECU is available through the ECU emergency information hotline (252-328-0062) and on the ECU emergency alert website (<http://www.ecu.edu/alert>). If the university is closed due to severe weather conditions all face-to-face classes are cancelled.